

## **RISING 9TH GRADE BRASS & WOODWIND STUDENTS WHO PLAN TO BE IN MARCHING BAND SHOULD REGISTER FOR:**

**Title:** [Marching Band 1 \(First Semester\)](#)

Unit Credit 1 Grade Levels 9-12  
Prerequisite Band teacher recommendation

This course is designed for brass and woodwind students who are interested in being a member of the Rebel Regiment Marching Band. Participation in this course will require some after school practices and performances. The Rebel Regiment has won ten state championships and is the defending 2015 Upper State Champions.

**Title:** [Symphonic Band \(Second Semester\)](#)

Unit Credit 1 Grade Levels 9-12  
Prerequisite Band teacher recommendation

This course is designed for students on an advanced level who are interested in improving their skills on a musical instrument. There will be one or two after school performances per nine weeks. All band students from all areas combine to make our symphonic bands. Once students get to 10<sup>th</sup> grade honors credit can be earned for symphonic band.

## **RISING 9TH GRADE PERCUSSION STUDENTS WHO PLAN TO BE IN MARCHING BAND SHOULD REGISTER FOR:**

**Title** [Marching Band Percussion 1 \(First Semester\)](#)

Unit Credit 1 Grade Levels 9-12  
Prerequisite Band teacher recommendation

This course is designed for percussion students who are interested in being a member of the Rebel Regiment marching band. Participation in this course will require some after school practices and performances. The Rebel Regiment has won ten state championships and are the defending 2014 Upper State Champions. Percussion students must complete an audition in order to participate in this course.

**Title:** [Symphonic Band \(Second Semester\)](#)

Unit Credit 1 Grade Levels 9-12  
Prerequisite Band teacher recommendation

This course is designed for students on an advanced level who are interested in improving their skills on a musical instrument. There will be one or two after school performances per nine weeks. All band students from all areas combine to make our symphonic bands. Once students get to 10<sup>th</sup> grade honors credit can be earned for symphonic band.

## **RISING 9TH GRADE STUDENTS WHO DO NOT PLAN TO BE IN MARCHING BAND SHOULD REGISTER FOR:**

<b>Title</b>	<b><u>Fall Concert Band 1 (First Semester)</u></b>		
Unit Credit	1	Grade Levels	9-12
Prerequisite	Band teacher recommendation		

This course is designed for students that are not in marching band that keep their skills up during first semester. This group will not have any required after school practices and only one required performance second nine weeks. Students will develop their performance abilities and practice all types of concert music.

<b>Title</b>	<b><u>Symphonic Band (Second Semester)</u></b>		
Unit Credit	1	Grade Levels	9-12
Prerequisite	Band teacher recommendation		

This course is designed for students on an advanced level who are interested in improving their skills on a musical instrument. There will be one or two after school performances per nine weeks. All band students from all areas combine to make our symphonic bands. Once students get to 10<sup>th</sup> grade honors credit can be earned for symphonic band.

## CLASSES RISING 10-12<sup>TH</sup> BAND MEMBERS SHLD REGISTER FOR

### **BRASS AND WOODWINDS WHO PLAN TO BE IN MARCHING BAND**

1<sup>ST</sup> SEMESTER: MARCHING BAND 2, 3 or 4

2<sup>ND</sup> SEMESTER: SYMPHONIC BAND 2, 3 or 4 OR \*SYMPHONIC BAND HONORS 2, 3 or 4

\*You must audition for region band and score at least a 75 out of 200 to get honors credit

### **PERCUSSION WHO PLAN TO BE IN MARCHING BAND**

1<sup>ST</sup> SEMESTER: MARCHING BAND PERCUSSION 2, 3 or 4

2<sup>ND</sup> SEMESTER: SYMPHONIC BAND 2, 3 or 4 OR \*SYMPHONIC BAND HONORS 2, 3 or 4

\*You must audition for region band and score at least a 75 out of 200 to get honors credit

### **STUDENTS WHO DO NOT PLAN TO BE IN MARCHING BAND**

1<sup>ST</sup> SEMESTER: FALL CONCERT BAND 2, 3 or 4

2<sup>ND</sup> SEMESTER: SYMPHONIC BAND 2, 3 or 4 OR \*SYMPHONIC BAND HONORS 2, 3 or 4

\*You must audition for region band and score at least a 75 out of 200 to get honors credit

**JAZZ BAND-** Jazz band is optional and requires minimal time. You are supposed to be registered for a Symphonic band in order to take jazz band

**SYMPHONIC BAND (AS A SECONDARY CLASS)** – upperclassmen registered for Symphonic Band honors may sign up for regular Symphonic Band also and learn a second instrument

### **NOTES**

- You must be registered for marching band class in order to participate in the Rebel Regiment- This is a nationals year and all students must take the class or they will not have a spot
- Taking band both semesters makes you a much stronger individual performer and gives you a better chance at becoming a band officer or college scholarship

## FOUR YEAR SCHEDULE PLAN FOR BAND MEMBERS

9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
English	English	English	English
Math	Math	Math	Math
Social Studies	Social Studies	Social Studies (U.S. History)	Government / Economics
Science *One Science must be Biology	Science *Colleges want 3 lab sciences	Science	Science
PE or ROTC		Foreign Language I *Some Colleges want 3 units of a Foreign language	Foreign Language
Computer Science			Could use this open block for 3 <sup>rd</sup> For 3 <sup>rd</sup> credit of Foreign Language)
Marching Band or Fall concert Band	Marching Band or Fall concert Band	Marching Band or Fall concert Band	Marching Band or Fall concert Band
Symphonic Band	Symphonic Band (Honors)	Symphonic Band (Honors)	Symphonic Band (Honors)

Open blocks could be used for electives or double blocked AP courses

- This planning schedule meets the requirements for graduation and most college admissions.
- After speaking with admission counselors from USC, Clemson, Upstate, Wofford, Converse, SCC, Newberry, and more, it was clear that they like to see students who are dedicated to a performing art throughout their high school career. They all said that being involved in something like band for all four years of high school shows dedication and commitment. Colleges are looking for someone who is well rounded and is involved in things like band, orchestra, sports, etc. This shows a balance academics and activities and this leads to success in college.
- **In order to free up some room in your schedule, you can take online classes through VirtualSC. Several courses are offered through this program and it will count towards graduation. Go to <https://virtualsc.org/> for more information and then contact your guidance counselor at BFA. PE and Computer science have been popular courses among band members to take through virtalschool.**
- Byrnes is now offering courses during the summer. This will also allow you to free up room in your schedule for band or other credits. Something like Drivers Ed would be good to take then because if you take it during the school year you do not drive every day you spend a lot of time in study hall.
- There are tons of scholarships available for students who plan to be in band in college (EVEN IF YOU AREN'T A MUSIC MAJOR) 18 of our seniors earned over \$50,000 in scholarships for band last year
- PE3 does not count as your PE credit. You can either take PE or JROTC in order to fulfill this requirement. You do not have to take PE3 in order to do a sport. It is highly encouraged by coaches but not required to be in a sport. If PE3 is a reason why you might not be able to do band at all please talk to one of the band directors first
- If you want to stay in band and if you want to take it all year round. It can be done but you need to plan ahead and you need request it when you have your IGP meetings.
- Taking band every semester can help you not get too overloaded in academic classes. When you take band, you only have to take three academic classes that semester. You can make better grades when you only have 3 to focus on at a time!